



Early Years Foundation Stage HANDBOOK

'To educate global citizens in pursuit of personal excellence in an ever evolving community to become lifelong learners'

Address: Post Office Box 80, Branch-30, Naadamchdiin Road 50 ,
4th khoroo, Khan-Uul District, Ulaanbaatar-17043, Mongolia
Tel:(976)-11-347788, (976)-89907788



Welcome to

EYFS

Pre-school 1

Reception



EYFS

The EYFS programme at BSU will enable your child to learn in an interactive, colourful and engaging way whilst giving them the best possible foundation to their education. We look forward to welcoming you to the BSU family.

General Routines:

Uniform

In Pre-school, children will be able to wear their own clothes.

In Reception boys will wear black jogging bottoms, white polo shirt and blue jumper. Girls may wear the same or they may wear a chequered blue/white dress with blue jumper. Girls will need polo shirt and jogging bottoms for PE. Reception children should wear black shoes and have sport's shoes for PE.

Equipment in school

Your child will not be required to come to school with any equipment. All equipment for learning will be supplied by the school.

Water Bottle

All children should have a water bottle for school. It should be made of plastic and not glass. It should contain only water. Please ensure that your child has had breakfast before arriving at school. Chewing gum and sweets are not allowed in school.

Spare clothes

All Pre-school and Reception children should have a spare set of clothes in a bag on their peg.

Pre-school children should also bring a toothbrush, toothpaste, small cup and small towel. All bedding is provided.

Homework

We do not give out homework to the children in EYFS.

However, there are some activities that can be done at home that would support and encourage your child's development:

Pre-school

- Self care (changing, tidying...)
- Basic Numbers, letters, colours, shapes etc

Reception

- Handwriting
- Phonics and High Frequency words
- Reading - book changed once a week.

Many of these activities can, and should, be done interactively and as part of daily routines.

Rewards

Children at BSU are awarded DoJos for positive behaviour and demonstrating a good work ethic. These points contribute to the whole school house point system and children can gain points for their team.

Each week, there will be a KS1/EYFS assembly where good work is celebrated and a certificate awarded to the 'Star of the Week' in each class.

Timetable/School Day

Children in pre-school can arrive at school from 8.30 am and should be picked up by 6.00 pm. No specific timetable/periods.

Children in Reception must be at school from 8.30 am for registration. The school day will finish at 3.10 pm when Reception children must be picked up. Reception children will not be eligible to attend ECA's until after 30th November 2017.

Time	Activity
8.15-8.30	Children arrive at school
8.30-8.45	Registration
8.45-9.25	Period 1
9.25-10.05	Period 2
10.05 -10.45	Period 3
10.45-11.05	Morning break
11.05-11.45	Period 4
11.45-12.25	Period 5
12.25-13.05	Period 6
13.05-13.50	Lunch
13.50-14.30	Period 7
14.30-15.10	Period 8

Communication

All children are given a passport at the start of the year. This is a book that you as parents can use to communicate with your child's teacher. The teacher will check it regularly and will also use it to send messages.

Parents have the opportunity to meet formally with their child's teachers at least twice per year. During these parent meetings your child's progress, behaviour and attainment is discussed.

In EYFS if you require a meeting at any other time, our staff are available briefly in the morning to discuss urgent matters. Otherwise, we will be happy to make an appointment to see you at a mutually convenient time. Our main priority is the happiness and comfort of your children.

The EYFS curriculum is responsible for a child's development from birth until they are 5 years old. Here at BSU the EYFS curriculum begins at 3 years old and continues through to 5 years old:

Pre-school (3 - 4 years old)

Reception (4 - 5 years old)



The Curriculum

There are 7 main areas of learning and development of the EYFS:

PRIME AREAS helping children become successful learners	SPECIFIC AREAS enhancing and stretching knowledge
<ul style="list-style-type: none">Physical Development	<ul style="list-style-type: none">Literacy
<ul style="list-style-type: none">Personal, Social and Emotional Development	<ul style="list-style-type: none">Mathematics
<ul style="list-style-type: none">Communication and Language	<ul style="list-style-type: none">Understanding the World
	<ul style="list-style-type: none">Expressive Arts

In Pre-school children will focus on the Prime Areas of Learning, with the Specific Areas of Learning being introduced more formally towards the end of the year and throughout Reception.

The emphasis at EYFS level is on learning in an interactive, fun and physical manner. Activities are practical and, on the whole, will be child led. After a short whole class carpet session children will be given the opportunity to access tasks that support the learning for that day.

Assessment

Children in Early Years do not sit formal assessments, rather they are assessed against Early Learning Goals (ELG) based on the 7 areas of learning. There are 17 ELGs and throughout their time in Early Years the children will be observed against these. The adults will record a 'learning journey' for each child and the ELGs will be tracked in observations, discussions and photographs.

At the end of their Reception year, children will be assessed as either:

- a) Emerging towards the ELG
- b) working at the Expected level of the ELG, or
- c) Exceeding the ELG

Characteristics of Learning

Whilst the child is engaged with tasks, the EYFS staff will be observing and supporting children, considering, not only the level of knowledge and learning being demonstrated, but also 3 Characteristics of Learning. These characteristics can be described as the children's work ethic. They are:

- Playing and Exploring - engagement
- Active Learning - motivation
- Creative Learning - critical thinking

The EYFS curriculum will be followed throughout pre-school and Reception at BSU.

Reporting

There will be no written reports for pre-school children, but children in Reception will receive written reports that highlight their progress at the end of term's 1, 2 and 3. These reports will also comment on the Characteristics of Learning.

It is our aim to nurture your child within a bright, stimulating and interactive learning environment thus enabling them to develop and enhance their skills and understanding. It is intended that the programme will create independent, motivated and engaged learners who will have a strong, solid foundation on which to build from Year 1 up.



Reception Key dates (2017/2018)

1st September - Opening Ceremony

September - New Parent's Evening (7pm)

October - Curriculum Morning (9am)

December - Christmas Production

December - Parents Evening

February - Curriculum Morning (9am)

April - Parents Evening

June - Summer Fair

**Holiday dates can be found on the calendar on
the school website**