

# Welcome to EYFS

## Pre-school 1 Pre-school 2 Reception



## EYFS

The EYFS programme at BSU will enable your child to learn in an interactive, colourful and engaging way whilst giving them the best possible foundation to their education. We look forward to welcoming you to the BSU family.

### General Routines:

#### Uniform

In Pre-school 1 and 2, children will be able to wear their own clothes.

In Reception children will need to wear an orange polo shirt, navy blue jogging bottoms, black sports shoes, black, navy or grey socks and a grey hoodie (the polo shirt and hoodie will have the BSU logo on). There will be no separate PE kit.

### Equipment in school

Your child will be required to come to school with the following equipment: Pencil case with writing pencil, coloured pencils and felt tips, rubber, sharpener, ruler, glue stick and whiteboard marker

### Jumbo - Class' toy dog

Jumbo comes home with a child from the class each night. He just wants to be part of your family, do what the children do and enjoy their company. Jumbo would like the children to keep

a diary of his experiences. This is something for the children to complete, starting with pictures. They can practise their own name, progressing to words and sentences towards the end of the year.

### Homework

We do not give out homework to the children in EYFS. However, there are some activities that can be done at home that would support and encourage your child's development:

#### Pre-school 1/2

- Self care (changing, tidying...)
- Basic Numbers, letters, colours, shapes etc

#### Reception

- Handwriting
- Phonics and High Frequency words
- Reading - book changed once a week.

Many of these activities can, and should, be done interactively and as part of daily routines.

### Rewards

Children at BSU are awarded DoJos for positive behaviour and demonstrating a good work ethic. These points contribute to the whole school house point system and children can gain points for their team.

Each week, there will be a KS1/EYFS assembly where good work is celebrated and a certificate awarded to the 'Star of the Week' in each class.

### Timetable/School Day

Children in pre-school can arrive at school from 8.30 am and should be picked up by 6.00 pm. No specific timetable/periods.

Children in Reception must be at school from 8.30 am for registration. The school day will finish at 3.05 pm, when Reception children must be picked up. Reception children will not be eligible to attend ECA's

Time	Activity
8.15-8.30	Children arrive at school
8.30-8.40	Registration
8.40-9.25	Period 1
9.25-10.10	Period 2
10.10-10.30	Morning break
10.30-11.15	Period 3
11.15-12.00	Period 4
12.00-12.45	Period 5
12.45-1.35	Lunch
1.35-2.20	Period 6
2.20-3.05	Period 7

### Communication

All children are given a passport at the start of the year. This is a book that you as parents can use to communicate with your child's teacher. The teacher will check it regularly and will also use it to send messages.

Parents have the opportunity to meet formally with their child's teachers at least twice per year. During these parent meetings your child's progress, behaviour and attainment is discussed.

In EYFS if you require a meeting at any other time, our staff are available briefly in the morning to discuss urgent matters. Otherwise, we will be happy to make an appointment to see you at a mutually convenient time. Our main priority is the happiness and comfort of your children.

The EYFS curriculum is responsible for a child's development from birth until they are 5 years old. Here at BSU the EYFS curriculum begins at 2  $\frac{1}{2}$  years old and continues through to 5 years old:

Pre-school (2  $\frac{1}{2}$  - 4 years old)

Reception (4 - 5 years old)



### The Curriculum

There are 7 main areas of learning and development of the EYFS:

PRIME AREAS helping children become successful learners	SPECIFIC AREAS enhancing and stretching knowledge
<ul style="list-style-type: none"><li>Physical Development</li></ul>	<ul style="list-style-type: none"><li>Literacy</li></ul>
<ul style="list-style-type: none"><li>Personal, Social and Emotional Development</li></ul>	<ul style="list-style-type: none"><li>Mathematics</li></ul>
<ul style="list-style-type: none"><li>Communication and Language</li></ul>	<ul style="list-style-type: none"><li>Understanding the World</li></ul>
	<ul style="list-style-type: none"><li>Expressive Arts</li></ul>

Pre-school 1 and 2 will focus on the Prime Areas of Learning, with the Specific Areas of Learning being introduced more formally towards the end of Pre-school 2 and throughout Reception.

The emphasis at EYFS level is on learning in an interactive, fun and physical manner. Activities are practical and, on the whole, will be child led. After a short whole class carpet session children will be given the opportunity to access tasks that support the learning for that day.

### Assessment

Children in Early Years do not sit formal assessments, rather they are assessed against Early Learning Goals (ELG) based on the 7 areas of learning. There are 17 ELGs and throughout their time in Early Years the children will be observed against these. The adults will record a 'learning journey' for each child and the ELGs will be tracked in observations, discussions and photographs.

At the end of their Reception year, children will be assessed as either:

- a) Emerging towards the ELG
- b) working at the Expected level of the ELG, or
- c) Exceeding the ELG

### Characteristics of Learning

Whilst the child is engaged with tasks, the EYFS staff will be observing and supporting children, considering, not only the level of knowledge and learning being demonstrated, but also 3 Characteristics of Learning. These characteristics can be described as the children's work ethic. They are:

- Playing and Exploring - engagement
- Active Learning - motivation
- Creative Learning - critical thinking

The EYFS curriculum will be followed throughout pre-school and Reception at BSU.

### Reporting

There will be no written reports for pre-school children, but children in Reception will receive written reports that highlight their progress at the end of term's 1, 2 and 3. These reports will also comment on the Characteristics of Learning.

It is our aim to nurture your child within a bright, stimulating and interactive learning environment thus enabling them to develop and enhance their skills and understanding. It is intended that the programme will create independent, motivated and engaged learners who will have a strong, solid foundation on which to build from Year 1 up.



## **Reception Key dates (2016/2017)**

**1<sup>st</sup> September - Opening Ceremony**

**21<sup>st</sup> September - New Parent's Evening (7pm)**

**29<sup>th</sup> September - Meet the Teacher  
Appointments**

**14<sup>th</sup> October - Curriculum Morning (9am)**

**10<sup>th</sup> December - Christmas Production**

**12<sup>th</sup> / 13<sup>th</sup> December - Parents Evening**

**2<sup>nd</sup> February - Curriculum Morning (9am)**

**18<sup>th</sup> and 20<sup>th</sup> April - Parents Evening**

**3<sup>rd</sup> June - Summer Fair**

**Holiday dates can be found on the calendar on  
the school website**